

Course Assessment Report - 4 Column

Great Basin College Courses (SS) - Sociology

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (SS) - Sociology - SOC 276 - Aging/Modern Amer Society - Population aging - Explain the impact of population aging on individuals in the U.S. and on American society. This will be measured by the... (Created By Courses (SS) - Sociology)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Discussion board assignments, Example: Based on your own experience present evidence of ageism in the United States based on observations of how people treat one another, comments you have overheard or made. Search the media TV, movies etc. and present your examples Quiz 2</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>05/18/2012 - Average score based on grading rubric 15.5/20 Quiz 2 Mean score 84.60</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2011-2012</p>	<p>05/18/2012 - Discussion questions based on text scores go down if they don't respond to others. I will keep quizzes they encourage students to do the reading.</p>
<p>Courses (SS) - Sociology - SOC 276 - Aging/Modern Amer Society - Social conditions for old age - Describe the influence of social conditions on health, income, and housing in old age This will be measured by ... (Created By Courses (SS) - Sociology)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>			
<p>Courses (SS) - Sociology - SOC 276 - Aging/Modern Amer Society - Aging Process - Propose positive and creative ways to respond to the aging process. (Created By Courses (SS) - Sociology)</p>	<p>Assessment Measure: Discussion Board LM 4 due 2/19 (60 Messages) What can be done to improve the environment for older people, given what we know about chronic illness rates, functional decline, and adaptive capacity? Describe</p>	<p>05/18/2012 - Average score based on grading rubric 17/20 Average score (interview 1) based on grading rubric 13.2/15</p> <p>Criterion Met: Yes</p>	<p>05/18/2012 - Discussion questions based on text scores go down if they don't respond to others. Students liked this assignment and it shows I'm keeping it!</p>

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<p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>the qualities of a good environment for an older person? Also, what life style changes could improve the quality of life for older people? What benefits does exercise bring to older people? We are all going to get older so what do you do for exercise now that will help you stay fit as you age? ?Interview 3 senior?s activity.? See attached assignment sheet</p> <p>Criterion: N/A</p>	<p>Reporting Period: 2011-2012</p>	
<p>Courses (SS) - Sociology - SOC 276 - Aging/Modern Amer Society - Developmental processes - Understand that aging and dying is part of the developmental process This will be measured by the obituary assignment.? Discussion board assignments (Created By Courses (SS) - Sociology)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: This will be measured by the obituary assignment.? See attached assignment sheet Discussion LM 13 (25 Messages) What are your thoughts about these 3 sentences? What does your text or other readings say about these topics? 1. "People should die in their own homes." 2. "People should only be told the minimum that they need to know about their illness and prognosis." 3. "Euthanasia should be an individual choice and an option for anyone with a terminal illness."</p> <p>Criterion: N/A</p>	<p>05/18/2012 - Average score based on rubric 14.6/15 Average score based on rubric 16.3/20</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2011-2012</p>	<p>05/18/2012 - Students liked this assignment I'm keeping this one too! Discussion questions based on text scores go down if they don't respond to others.</p>
<p>Courses (SS) - Sociology - SOC 276 - Aging/Modern Amer Society - Quality of old age - Critically consider policies that will create a high quality old age in the U.S. (Created By Courses (SS) - Sociology)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 11/02/2012 4:56 PM</p>	<p>Assessment Measure: LM 8 Discussion (21 Messages) Explain why the U.S. retirement income system needs improvement even though older people as a group have improved their economic condition. On the discussion board debate this idea,</p>	<p>05/18/2012 - Average score based on rubric 16.4/20</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2011-2012</p>	<p>05/18/2012 - Discussion questions based on text scores go down if they don't respond to others.</p>

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05/18/2012 Course Outcome Status: Active	"Better pensions will create a wealthy class of older people, while the rest of society goes further into debt." What kind of plans have you made for your financial well-being in retirement. Assessment Measure Category: Discussion Criterion: N/A		
Courses (SS) - Sociology - SOC 276 - Aging/Modern Amer Society - Theories of aging - Evaluate and understand various theories of aging (Created By Courses (SS) - Sociology) Next Assessment: 2016-2017 Start Date: 05/18/2012 Course Outcome Status: Active	Assessment Measure: Discussion boards Example: How do the disengagement, activity, continuity, and the age stratification theories explain current exercise and fitness habits of older people? What can program directors and policy makers do to overcome the barriers that each of these theories identifies? Also do you know what goes on in your own communities to keep seniors active if not find out and let us know! Movie assignment see attached assignment sheet Quiz # 4 Assessment Measure Category: Discussion Criterion: N/A	05/18/2012 - Average score based on rubric 16/20 Average score based on rubric 14.3/20 Average score 38/40 Criterion Met: Yes Reporting Period: 2011-2012 05/18/2012 - Average score based on rubric 16/20 Average score based on rubric 14.3/20 Average score 38/40 Criterion Met: Yes Reporting Period: 2011-2012	05/18/2012 - Average score based on rubric 16/20 Average score based on rubric 14.3/20 Average score 38/40